Research Capacity Status Survey

Please provide your assessment of the current status of research capacity within your organization. Use the following scale for guidance:

1. No or minimal progress, 0-20%
2. Early efforts with limited progress, 21-40%
3. Moderate progress, 41-60%
4. Substantial progress though not fully achieved, 61-80%
5. Almost fully or fully achieved, 81-100%

Area of capacity	Assessment
Supporting clinicians in research	
Relevant education and training for undertaking aspects of the research process such as writing grant and ethics applications	1 2 3 4 5
Opportunities to learn and apply skills in practice including assisting with collecting data for research projects, identifying research questions, leading small research projects and participating in journal clubs	1 2 3 4 5
A research-friendly workplace which accommodates and values individual clinicians' research interests, motivations, abilities, time commitments and career paths	1 2 3 4 5
Mentoring and coaching from more experienced researchers	1 2 3 4 5
Access to resources including library, software, desk and computer use	1 2 3 4 5
Protected time and funding including support to apply for external research funding	1 2 3 4 5
A system of reward and recognition through the provision of greater career opportunities, research career pathways and financial incentives	1 2 3 4 5
Support to undertake formal post-graduate study including higher degrees by research	1 2 3 4 5
Mix of clinicians with different levels of research skills within each team	1 2 3 4 5
Working together	
Strategic collaborations, partnerships, linkages and networks within and between teams, services and organizations including universities and industry	1 2 3 4 5
Shared purpose/drivers for research	1 2 3 4 5
Coordinated and team-based projects	1 2 3 4 5
Opportunities to share research expertise with others in the team and wider networks	1 2 3 4 5
Valuing research for excellence	
Demonstrating visible support of and endorsement of research at the management level, including developing structured processes and systems for research and restructuring clinical roles to include some time for research	1 2 3 4 5
Prioritizing research as part of a health service's core business by including research in the service's vision, mission, strategic plans, key performance indicators and role descriptions	1 2 3 4 5
Prioritizing research projects which are close to/relevant to practice and in line with strategic priorities	1 2 3 4 5
Reporting, disseminating and applying locally developed research findings to inform practice	1 2 3 4 5

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